

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: My 26, 2009

School	North Bullitt High School	Reviewed by	Gordon D. Bocock
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

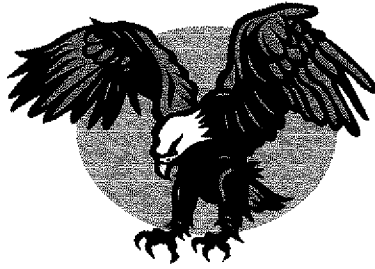
I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> <li>• The Gender Equity Committee needs to continue to monitor the student interest surveys and to document the efforts the committee takes to see if said interest in any area is real and genuine.</li> <li>• The Gender Equity Committee needs to continue to monitor the spending in like sports for potential red flag issues.</li> <li>• The overall spending is in pretty good shape. According to the figures given the school is spending \$411.25 per male athlete compared to \$377.74 per female athlete.</li> </ul>

NORTH BULLITT HIGH SCHOOL



TITLE IX REPORT

APRIL 10, 2009

SUBMITTED BY:

ROB WILLIAMS  
ATHLETIC DIRECTOR



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
F: Forms/GE19  
Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms)

The North Bullitt  
High School, Shepherdsville, Kentucky

APR 16 2009

(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Rob Williams	162 Madison Ct Mt. Washington, KY 40047		
	502-819-9608		Assistant Principal
Bill Robinette	431 SpringHouse Ln Lou. KY 40229	502-957-1874	Teacher
Lee Barger	2048 Hwy 44 E Shep Ky	502-543-6250	Teacher/ Coach
Scott Mayes	63 Trune Trace E-town, KY 42706	859-312-4946	PE Teacher
Chelsea Hoke	1602 Saratoga Ct. Sep KY 40165	502-957-2862	Student
Helen Heines	148 Running Creek Cr Shep KY 40165		
	502-955-5555		Student
Dalton Cissell	3315 Cardinal Dr. Shep. KY 40165	502-377-1356	Student
Tyler Estep	464 Circle Valley Dr Shep. KY 40165	502-7252	Student
Marsha Kuffner	4619 Fox Chase Shep, KY 40165	502-955-9224	Parent

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Sept. 30 2008	April 30, 2009
Oct. 21, 2008	
Jan. 12, 2009	

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rob Williams	AP /AD	162 Madison Ct Mt. Washington, Ky 40047	502-819-9608

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Susan Bibelhauser	Social Worker	1040 Hwy 44E Shep. KY 40165	502-869-8000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_  
 Principal's Signature

Date 4/10 2009

\_\_\_\_\_  
 School Board Chairpersons' Signature

5/10



ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-1

Participation Opportunities Test One

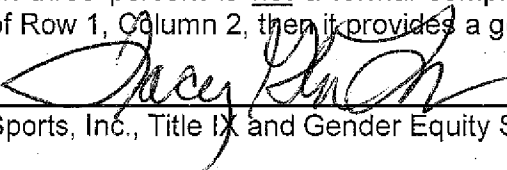
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	583	48.91	211	41.9
Row 2	BOYS	609	51.09	293	58.1
Row 3	Totals	1192	100%	504	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 22

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/10/09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

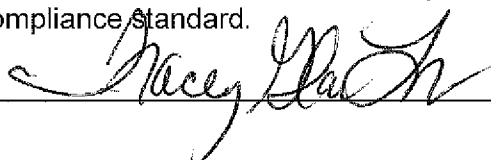
KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year	
GIRLS	Row 1	varsity:	9	111	1	4	
	Row 2	j.v.:	4	54	1	12	
	Row 3	frosh:	3	46	1	10	
	Row 4	total:	16	211		26	12.3%
BOYS	Row 5	varsity:	9	147	1	1	
	Row 6	j.v.:	4	79	1	10	
	Row 7	frosh:	3	67			
	Row 8	total:	16	293	2	11	3.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/10/09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS</b> (Yes / No)		<b>BOYS</b> (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	N/A		N/A
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	LACROSSE		WRESTLING
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N/A		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		YES

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4/10/09



**2008-2009**  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F-Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	111	52.6%
Row 2	j.v.:	4	54	25.6%
Row 3	frosh:	3	46	21.8%
Row 4	total:		211	100%
<b>Boys</b>				
Row 5	varsity:	9	147	50.2
Row 6	j.v.:	4	79	27.0%
Row 7	frosh:	3	67	22.8%
Row 8	total:		293	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	2648		** 8,542	** 6,000	274		16480					
B basketball	3205		2,344	2,000	268		16480					
G softball	1259		0	1841	150		7097		0	1500		
B baseball	1723		0	** 11,246	185		7097		0	750		
G cross country	0		0		18		1764					
B cross country	0		0		15		1764					
G golf	0		75		25		1401					
B golf	0		240*		25		1401					
G soccer	200	1058	0	1845	0	225	5501	2	2			
B soccer	0	319	0	1131	0	70	3905	1	2			
G swimming	0		0		10		3360	2	1			
B swimming	0		0		10		3360	2	1			

\* INCLUDES COST FOR STATE QUALIFIER \*\* COST FOR FLORIDA TRIP INCLUDED

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: 4/10/09




**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches / for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	1415	0	292		60		3360	2 / 1	1500			
B track	1415	0	292		60		3360	2 / 1	1500			
G tennis	50		62		25		1349	1 / 1	1000			
B tennis	50		62		20		1349	1 / 1	1000			
G volleyball	507		3,143		165		5501	2 / 3				
B wrestling												
G (list sport)												
B football	14,284		7,169		2,348		28849	6 / 3	1200			
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 120,496	60%
Girls	\$ 79,702	40%
<b>Total:</b>	<b>\$ 200,198</b>	<b>100%</b>

Principal's Signature:  Date: 4/10/09

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

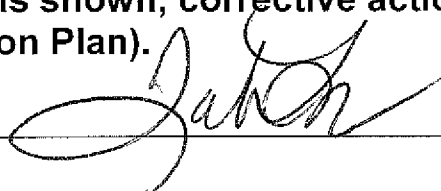
**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			N/A
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Any meals provided for home			N/A

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_

4/10/09

SCHOOL NAME

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

NORTH  
BULLITT

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Continue to monitor spending for female sport awards	Through modifying, developing award policy	May 2010
Increase Girls Basketball Participation	Improve communication in middle schools	November 2009
Improve girls Frosh Schedule	Play more games	February 2010

Principal's Signature: \_\_\_\_\_

*Darcy [Signature]*

Date: \_\_\_\_\_

4/10/09



2008-2009 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/08

School Name: NORTH BULLITT

**Enrollment**

**(9-12 Grade): 1192**

**(SHOULD AGREE WITH FORM T-1, COLUMN 1,  
ROW 3)**

**ROW 3)**

**Number of 9-11 Grade Students Surveyed: 901**

**Number of 8<sup>th</sup> Grade Students Surveyed: 302**

Date:

April 10, 2009

Completed By: Rob Williams

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1203 Number of Surveys

971 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? First Period

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

84 Cross Country (Girls)

72 Cross Country (Boys)

141 Football (Boys)

57 Golf (Girls)

58 Golf (Boys)

89 Soccer (Girls)

64 Soccer (Boys)

95 Volleyball (Girls)

**Winter Sport (List Total Number of Participation Responses)**

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<u>113</u>	Basketball (Girls)
<u>175</u>	Basketball (Boys)
<u>42</u>	Indoor Track (Girls)
<u>52</u>	Indoor Track (Boys)
<u>98</u>	Swimming & Diving (Girls)
<u>75</u>	Swimming & Diving (Boys)
<u>115</u>	Wrestling (Boys)

**Spring Sport (List Total Number of Participation Responses)**

<u>148</u>	Baseball (Boys)
<u>121</u>	Fast Pitch Softball (Girls)
<u>76</u>	Tennis (Girls)
<u>68</u>	Tennis (Boys)
<u>118</u>	Track (Girls)
<u>142</u>	Track (Boys)

**Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)**

<u>83</u>	Archery
<u>62</u>	Field Hockey
<u>99</u>	Bowling
<u>29</u>	Gymnastics (Boys)
<u>78</u>	Gymnastics (Girls)
<u>76</u>	Ice Hockey
<u>71</u>	Lacrosse (Boys)
<u>108</u>	Lacrosse (Girls)
<u>54</u>	Rifle
<u>51</u>	Rodeo
<u>75</u>	Slow Pitch Softball
<u>42</u>	Volleyball (Boys)
<u>49</u>	Water Polo
<u>109</u>	Weightlifting

**Number of Students who participate in Intramural Sports  
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Bowling	24
Weightlifting	35

List Intramural Sports students are interested in adding:  
 (From Student Survey T-61 Question 6)

Form T-63  
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Lacrosse	37
Field Hockey	31
Rugby	29
Boxing	47

Participation in Non-School Sports Activities  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	77
Baseball	45
Softball	28

Reasons for not participating in interscholastic athletics  
 (From Survey Question 8)

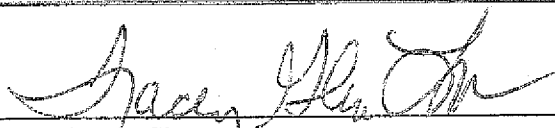
- 189 I prefer other activities such as band, chorus, etc.
- 241 I don't have time
- 99 The practice schedules and game times are inconvenient
- 67 The sport I like isn't offered
- 182 It's too expensive
- 79 I prefer to participate in club or intramural sports
- 102 Working
- Other:

Student Suggestions to encourage participation

Less Practice Time

New Coaches

More advertisement

  
 Principal's Signature

Date